



Unleashing Potentials
Shaping the Future

U i T M 2025 Strategic Plan

Unleashing Potentials
Shaping the Future

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Messages



Chairman

Bismillahirrahmanirrahim.

UiTM has always been at the forefront of the country's noble pursuit in providing quality education for the Bumiputeras. In tandem with the Ministry of Education's key projections for higher education in Malaysia, UiTM has taken significant measures to improve its performance as well as to intensify collaboration and internationalisation efforts. Change is instrumental for UiTM to grow; especially in the present time where there are increasing pressures beset by changes in socio-political landscapes and economic uncertainties. Hence, it is paramount that the university revisit and realign its mission to address future needs and rise to meet the challenges.

At the organisational level, UiTM will work towards continuous improvement at all levels. Speed and accuracy are of essence for the university to succeed and thrive. UiTM pledges to improve efficiency and effectiveness at workplace by investing in the upskilling and competency development of staff, by unlocking values of assets, by empowering leaders within the institution, by engaging in sound decision making, and by communicating for clarity. The focus on working with others also extends externally; UiTM aspires to have multipartite alliance with industry players, reputable international organisation, and other education institutions. Research and development collaborations emphasising on providing solutions to the nation's problems and on creating industrial exposures for students and staff will be intensified. Ultimately, UiTM hopes to project towards greater international visibility.

At a more micro and personal level, UiTM's staff are expected to be proactive and passionate about their duties and responsibilities; mediocrity shall no longer be tolerated. It is hoped that UiTM shall communicate and collaborate in redefined ways to set clear targets as well as focus on impressive results and effective execution. As the Chairman of the Board of Directors, it is an honour for me to steer UiTM in going forth confidently in the direction of its mission and vision, achieving its bold dreams and reaching its full potential.

Dato' Sri Haji Syed Zainal Abidin Syed Mohamed Tahir

Vice-Chancellor

Bismillahirrahmanirrahim.

This document is a result of relentless efforts of many parties to thrust UiTM into a new dimension for the nation. The university hopes to unleash potentials and shape the future as it aspires to be a globally renowned university of science, technology, humanities and entrepreneurship in the next five years. Steering the university onto a new path and to greater heights may only be successfully achieved through the inner drive and cooperation of all stakeholders. The top management of the university believes that the stakeholders are the driving force of UiTM's position and recognition as a university of choice, locally and globally.

The strategic plan which blends current environmental scenario and higher education reform, as espoused by the Minister of Education, includes social obligation towards the Bumiputeras where accessibility to higher education remains a priority of the university. This plan lays the foundation of what will unfold in the coming years. UiTM aims to positively effectuate its surrounding communities and to the society at large via providing quality education, developing skilled and competent manpower whilst reducing inequalities, efforts that will allow individuals from all walks of life to contribute towards the nation's progress and economic prosperity.

It is hoped that the aspiration of the university will ultimately be realised. It is envisioned that UiTM will bring a greater impact on society and play an instrumental role towards the achievement of the country's Shared Prosperity Vision 2030. May the university's concerted efforts be blessed. Together, it will come true.

Professor Emeritus Datuk Ir. Dr. Mohd Azraai Kassim







Introduction

UNIVERSITI TEKNOLOGI MARA is an institution of higher learning and a body corporate established under the Universiti Teknologi MARA Act 1976 (Act 173). UiTM was first established as Dewan Latehan RIDA (Rural and Industrial Development Authority) with the aim of rebuilding the rural society, as well as improving the economy of rural Malays. Dewan Latehan RIDA conducted several external professional courses offered by established international bodies, such as the London Chamber of Commerce, the Australian Chartered Secretaryship, the Australian Society of Accountants and the British Institute of Management.

Dewan Latehan RIDA became known as MARA College, in June 1965. MARA College began running its own Diploma in Business Studies in 1966. International recognition for the course came from Ealing Technical College of London, which also became its external examiner. MARA College was officially renamed Institut Teknologi MARA on 14 October 1967. Its establishment came as a response to a crucial need in the country for trained manpower at professional and semi-professional levels, especially among Bumiputeras. Many courses were internationally affiliated, and the institute offered advanced diploma courses, which were the equivalent to general degrees.

In August 1999, the then Prime Minister of Malaysia, YAB Dato' Seri Dr Mahathir Mohamad announced the upgrading of ITM from institute to university status and renamed as Universiti Teknologi MARA (UiTM) that would enable the offering of courses of studies and the conferment of degrees at all levels.









1965 MAKTAB MARA





1967

INSTITUT

TEKNOLOGI

MARA





1996
INSTITUT
TEKNOLOGI
MARA







1999 UNIVERSITI TEKNOLOGI MARA



On 26 August 1999, the Prime Minister Dato' Seri Dr. Mahathir Mohamad, announced the upgrading of ITM from institute to university status

UiTM Malaysia Plans 2001-2020









To uphold the mandate given to UiTM, the university is responsive to current landscape changes and technology advancement in this era. UiTM provides and develops 5-year strategic plan to realise the mandate for continuous improvement and fulfil the aspiration of the stakeholders to develop talent potential among Bumiputeras. This strategic plan is aligned with the national 5-year Malaysia Plan, and known as the UiTM Malaysia Plan (UiTM MP). Since its upgrade to the university status, UiTM has evolved significantly under four (4) UiTM Malaysia Plan, namely, UiTM 8th Malaysia Plan, UiTM 9th Malaysia Plan, UiTM 10th Malaysia Plan, and the recent UiTM 11th Malaysia Plan.

These UiTM Malaysia Plans were developed with their own niche strategic projections. The UiTM 8^{th} Malaysia Plan focused on the development of academic programmes, staff, students, and physical infrastructures. Subsequently, UiTM 9^{th} Malaysia Plan addressed excellence in teaching and learning, research, knowledge transfer and commercialisation. The strategic projections of UiTM 10^{th} and 11^{th} Malaysia Plans emphasised on additional elements including leadership and entrepreneurship. The plans also highlighted the university's engagement with industries and communities.

The achievements of each UiTM Malaysia plans are assessed and monitored using a set of Key Performance Indicators (KPIs) and the performances are tabulated in Table 1.

UiTM Malaysia Plans Achievements 2001-2019

Key Performance Indicators	UiTM MP (2001-2005)	UiTM MP (2006-2010)	UiTM MP (2011-2015)	UiTM MP (2016-2020)*
Student enrolment (full time)	74,914	142,815	150,647	166,289
Student enrolment (part time)	10,568	15,337	14,853	14,269
Graduate employability (%)	78.9	82.9	78.1	83.8
Income generation per overall expenditure(%)	3.3	7.97	18.3	28.5
Human resources:				
Academic staff	4,821	8,400	8,948	8,625
Administrative staff	5,282	9,298	9,310	8,721
Academic staff with Ph.D qualification	401	824	1,681	2,396
Position category of academic staff:				
Professor	74	125	168	186
Associate Professor	879	1,081	761	619

^{*} Data as of December 2019

Table 1: UiTM Malaysia Plans Achievements 2001-2019

Current Achievements

The analysis of UiTM's current performance serves as the foundation for strategies and initiatives that will drive the desired outcomes for the university. The four-year (2016-2019) achievements of the university are presented based on the three (3) strategic focus areas namely Quality Education, Global Excellence, and Value-Driven Performance.

Quality Education 2016-2019

The indicators for quality education are measured using the Rating System for Malaysian Higher Education or SETARA and three (3) key performance indicators (KPIs). The SETARA evaluation is conducted every two (2) years by the Ministry of Education (MoE). In the 2017 evaluation, UiTM scored 75.3% to qualify for a 5 STAR Rating among the mature university category, as shown in Figure 1.

The achievements of the three (3) KPIs, namely student enrolment, percentage of graduate employability (GE) and percentage of graduates who become entrepreneurs are shown in Figure 2. The university's enrolment showed an ascending pattern over the past four (4) years. However, there was a downward trend in postgraduate enrolment. Meanwhile, graduate employability (GE) over the past four (4) years illustrated average achievement but was still within the specified variance.

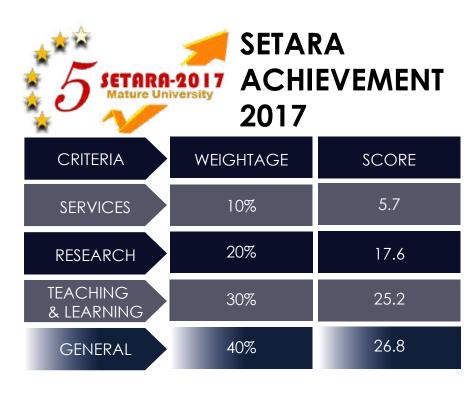
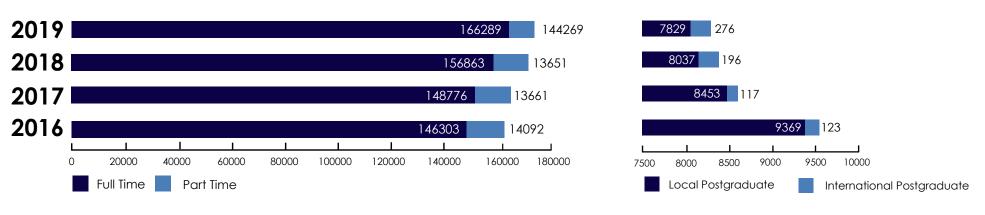
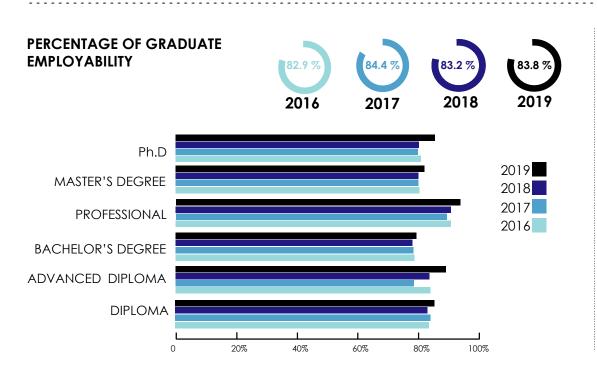


Figure 1: UiTM SETARA Rating 2017

ENROLMENT





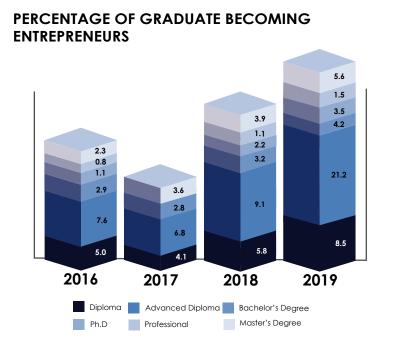


Figure 2 : Achievement of KPIs related to Quality Education

Global Excellence 2016-2019

The standard for Global Excellence is measured through the QS Ranking, Malaysia Research Assessment (MyRA) and the university-industry smart partnership. UiTM began using the QS World Ranking since 2012 as an indicator to measure university Global Excellence. To date, the university's position in world ranking is within the range of 601+ (2012) to 751-800 (2019) and UiTM is ranked at ninth (9th) position among Higher Education Institutions in Malaysia. In the Asia University Ranking, UiTM has improved its position progressively as shown in Figure 3 (a) and (b). UiTM's research performance increases each year as indicated by the MyRA score. The improvement of the MyRA score is attributed to the total number of research grants acquired, total number of publications and citation performance.



WORLD UNIVERSITY RANKING		ASIA UNIVERSITY RANKING		
2019	#751-800	#137		
2018	#751- 800	#158		
2017	#701+	#181		
2016	#701+	#201-250		

QS SUBJECT RANKING

	2016	2017	2018	2019
Art & Humanities		249	239	383
Architecture / Built Environment		101-150	151-200	-
Art & Design	•	151-200	*	
Natural Sciences				
Chemistry		451-500	401-450	451-500
Materials Science		19	***************************************	301-350
Life Sciences & Medicine	2		451-500	4
Agriculture & Forestry		151-200	251-300	
Medicine	-	351-400	351-400	401-450
Pharmacy and Pharmacology		151-200	201-250	-
Engineering & Technology		280	180	290
Computer Science & Information System	351-400	251-300	301-350	451-500
Engineering - Chemical		151-200	201-250	
Engineering – Electrical & Electronic	251-300	201-250	251-300	351-400
Engineering - Mechanical, Aeronautical	201-250	151-200	201-250	301-350
& Manufacturing				
Social Sciences & Management		309	198	324
Accounting & Finance	151-200	151-200	151-200	251-300
Business & Management Studies	073	201-250	201-250	301-350
Education	201-250	201-250	251-300	-
Economics and Econometrics				351-400

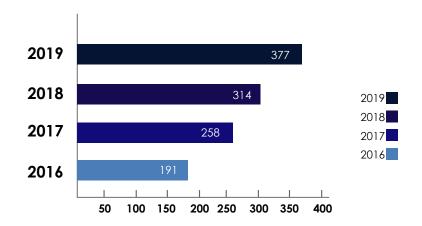
Figure 3 (a): Global Excellence Achievements in QS Ranking

The university-industry smart partnership has been of top priority to ensure continuous industry engagement, and UiTM has endeavoured to remain relevant. UiTM has successfully collaborated with multi-national companies across sectors such as oil and gas, banking, medical, construction, manufacturing and plantation as shown in Figure 4. The university provides opportunities for staff and students to acquire and enhance international experience and develop cross-cultural competency through its mobility programme. Figure 4 shows the gradual progress of students' involvement in the mobility programme.



Figure 3 (b): Global Excellence Achievements in MyRA Rating

CUMULATIVE MOUS/MOAS WITH INDUSTRIES 2016-2019



STUDENT MOBILITY

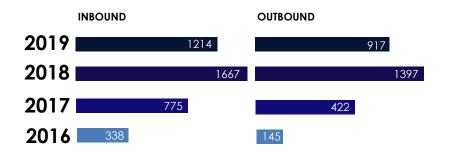


Figure 4: UiTM-Industries Collaboration and Student Mobility

Strategic Industrial Partners

















































































































































Value-Driven Performance 2016-2019

The indicators for Value-Driven Performance are measured by talent excellence, agile governance, smart campus and sustainable funding. In university context, talent excellence typically are referred through its staff competency in academic scholarly and administrative execution efficiency. To date, UiTM showed an upward trend of 7% staff with Ph.D qualification and average of 155 Professors from 2016 to 2019 (Figure 5).

UiTM has been practicing 1UiTM-Multisystem governance and its efficiency is measured using Governance Index since 2018. UiTM upholds seven (7) core values, in realising vision and mission of the university. Similarly, the internalisation of values among the staff is indicated through PERDANA Culture Index. In 2018 UiTM scored 0.89 for PERDANA Culture Index and 0.6 for Governance Index.

UiTM has emphasized its sustainable funding initiative to be self-sufficient and less dependent on government funding. There is an increasing trend of self-generated income as compared to operational expenditure (OE) from 21.1% in 2016 to 28.5% in 2019.

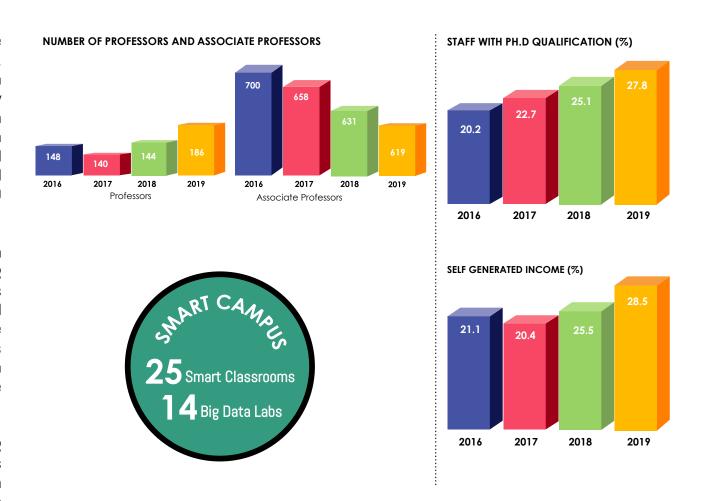


Figure 5: Achievements related to Value-Driven Performance

Key Performance Indicators 2016-2019

	2016	2017	2018	2019
Staff with Ph.D qualification	1,803	1,988	2,173	2,396
Staff indexed publication ratio	0.60	0.73	0.76	0.52
Staff citation ratio	7.00	8.31	8.17	5.88
Research grant (RM Million)	32.9	32.8	43.3	48.8
Graduate employability (%)	82.9	84.4	83.2	83.8
Postgraduate student enrolment	9,492	8,570	8,233	8,105
Local postgraduateInternational postgraduate	9,369 123	8,453 117	8,037 196	7,829 276
✓ Patent granted∗	11	29	44	53
✓ Spin-off company∗	1	3	4	7
Income generation over operation expenditure (%)	21.1	20.4	25.5	28.5
Endowment fund* (RM Million)	1.0	1.0	1.0	51.2

^{*} Four (4) years of cumulative data

Data as of December 2019

Notable Alumni

* Data as of December 2019



DATUK NORIPAH KAMSO

Chairman Bank Kerjasama Rakyat Malaysia Bhd.

Diploma in Business Studies



DATUK AHMAD BADRI MOHD ZAHIR

Secretary-General Ministry of Finance Malaysia

Diploma in Land and Property Management



DATUK HAZIMAH ZAINUDDIN

Group Managing Director Founder Hydrax Oil Sdn. Bhd.

Diploma in Business Studies



NORA ABD MANAF

Group Chief Human Capital Officer of Malayan Banking Bhd.

Diploma in Banking



DATUK KAMARUDIN MERANUN

Chairman of AirAsia CEO of Tune Group

Diploma in Acturial Science



DATUK Ir. Dr. SITI HAMISAH TAPSIR

Secretary-General
Ministry of Energy, Science, Technology,
Environment and Climate Change

Diploma in Civil Engineering



TAN SRI DATO' SRI HAMAD KAMA PIAH CHE OTHMAN

Group Chairman UMW Holdings Berhad

Diploma in Statistic

Notable Alumni

* Data as of December 2019



DATUK AISHAH SHAIKH AHMAD

Head of Corporate Affairs Sime Darby Motors & Chief Executive Officer of Sime Darby Auto Import Sdn. Bhd.

Diploma in banking



DATUK Ir. WAN NAZRI Hj. WAN ARIA

Chief Executive Officer Gruppe Consultant

Diploma in Civil Engineering Bachelor of Engineering (Hons.) Civil



RAJA SA'ADI RAJA AMRIN

Director of Public Relation & Communication Malindo Air Sdn. Bhd.

Bachelor of Mass Communication (Hons.) Public Relation
Master of Mass Communication



CHEF DATO' Hj. ISMAIL AHMAD

Celebrity Chef/Owner Restaurant Rebung, Kuala Lumpur

Diploma in Hotel & Catering Management



YUNALIS MAT ZARA'AI

International Acclaimed Singer/ Song Writer

Bachelor of Legal Studies (Hons.)



Dr. YULIANDRE DARWIS

Chairperson of the Indonesian Broadcasting Commission

Ph.D in Mass Communication and Media Studies



CHEF ZUBIR MD. ZAIN

Celebrity Chef/Owner Laman Grill Steak & Bar-B-Que Adorra by Suria Tropika

Diploma in Chef Training



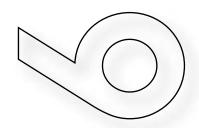
FAIZAL UZIR "LOK U"

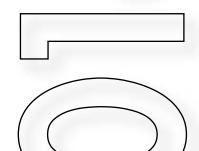
Musician/Composer/Celebrity & CEO L Oueentertainment Sdn. Bhd.

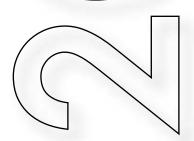
Bachelor of Music (Hons.)

















From: The Vice Chancellor and the University Profe



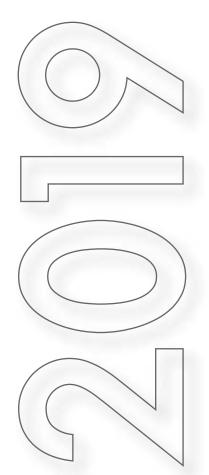




















Issues and Challenges

To uplift the aspiration of the nation, UiTM has always emphasised on three aspects, namely quality education, global excellence and value-driven performance as outlined in each of the UiTM Malaysia Plans. In the execution of these plans, the university faced various inevitable issues and challenges that affected its outlined performance but were duly confronted.

UiTM believes that its development will prosper by addressing issues related to finance and funding, visibility and branding, limited product commercialisation and coping with changing competency.

The main challenges faced by UiTM are to address the competency gap among its staff. There is a mismatch between the talent development and the university's strategic directions. This becomes critical with the variation of generation gap where more millennials are joining the organisation. This is also reflected in coping with the changing development area of expertise in new emerging fields and specific technologies.

UiTM is moving towards a research-intensive university. It shows a positive progress where many academic staff have started publishing their research works. However, UiTM still lacks high impact publications which would reflect in low staff citation ratio. UiTM's grant acquisition has shown a positive progress, but limited to national grants. UiTM needs to plan systematically to secure international and private grants.



The government policy which encourages less dependency on government funding has somehow interrupted the operational management of the university. For long term financial growth, the university has to creatively generate income by utilising its in-house expertise. The university sees that insufficient funding would compromise the productivity of visibility activities such as branding, mobility advertisement and promotion, networking and collaboration. In addition, it would also limit the provision of state-of-the-art facilities.

UiTM realises that the shortfalls mentioned earlier are critical lessons that have to be considered for UiTM to be relevant as a global higher learning institution. The critical lessons are synthesised and analysed to form a basis in formulating the new UiTM2025 Strategic Plan.



UiTM2025 Strategic Plan

UiTM2025 is established based on the strategic framework which considers and integrates policies and planning at the university and national levels as well as global trends. The current performance of the university is captured through the review of the UiTM 11th Malaysia Plan and 2016-2019 UiTM's performance report. UiTM performance is further examined with the SWOT analysis through a series of senior management workshops. Besides that, the culmination of ideas also emerged with feedback from stakeholders. This formed the basis of the UiTM strategic framework.

This strategic direction of UiTM is also aligned with policies and planning as outlined in the Malaysia Education Blueprint (Higher Education) 2015-2025. Meanwhile, the latest government policy, namely, the Shared Prosperity Vision 2030 (SPV2030) is used as guiding principles to ensure that this strategic direction is in line with the national agenda.



Taking into consideration of the advancement through Industrial Revolution 4.0 (IR4.0), the strategic direction of UiTM is characterised by initiatives driven by talent, process and technology that lead towards smarter and stronger utilisation of smart systems (big data analytics and machine learning, Internet of Things and artificial intelligence). The concept of Society 5.0, which is also known as 'super-smart society', is embedded into the strategic framework of UiTM to envision a sustainable society powered by digital technologies and robotics. The development of a super-smart society is tied with instilling core values within the UiTM community that will create a harmonious and caring society.

UiTM2025 also emphasises on the university's initiatives which contribute towards the achievement of Sustainable Development Goals (SDGs) promoted by the United Nations. This effort is further enhanced by monitoring, evaluating and communicating the initiatives in national and global communities. The strategic planning model is visualised in Figure 6.

UiTM2025 is a bold strategy designed specifically to place the university at both local and international rankings. This new strategic plan focuses on three (3) strategic thrusts, which are Quality Education, Global Excellence, and Value-Driven Performance. This blueprint focuses on the university's current strengths and presents a clear pathway for UiTM. It is established with key initiatives in mind to transform UiTM into a globally renowned university which will benefit the stakeholders as shown in UiTM2025 strategy map (Figure 7.)

EFERRED POLICIE

Sustainable Development
 Goals

• Industrial Revolution 4.0

- Shared Prosperity Vision 2030
- Malaysia Education Blueprint (Higher Education)

- UiTM 11th Malaysia Plan
- UiTM Performance Report

UiTM2025 Strategic Plan

GLOBALLY RENOWNED UNIVERSITY

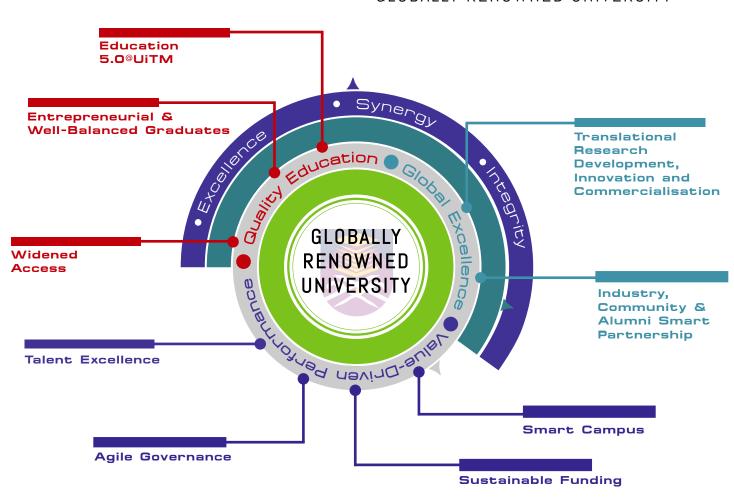
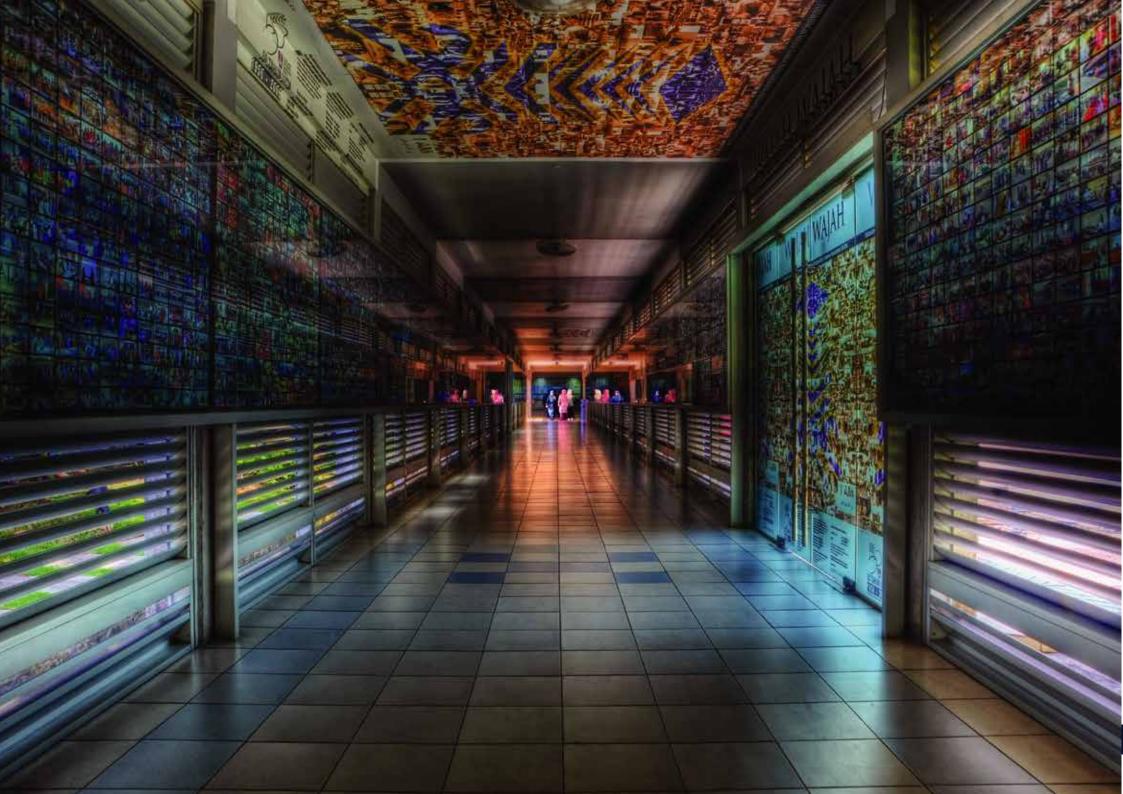


Figure 6: The Strategic Planning Model





UiTM2025 Strategy Map

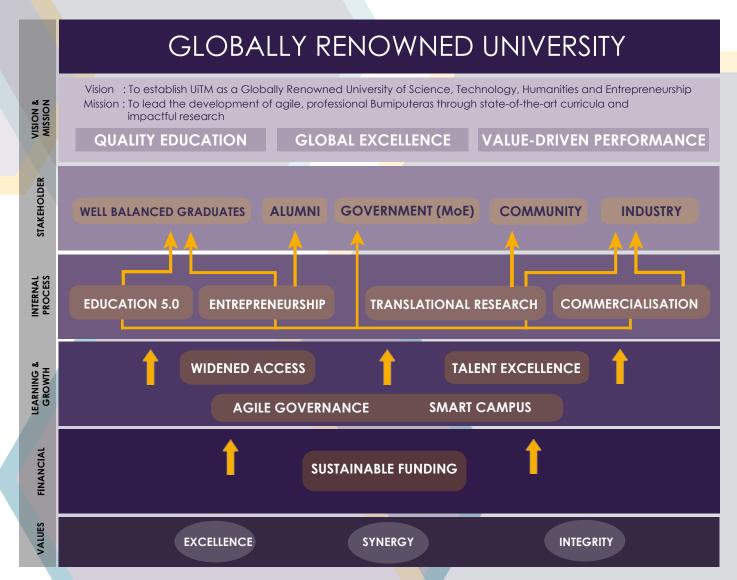


Figure 7: UiTM2025 Strategy Map

Philosophy

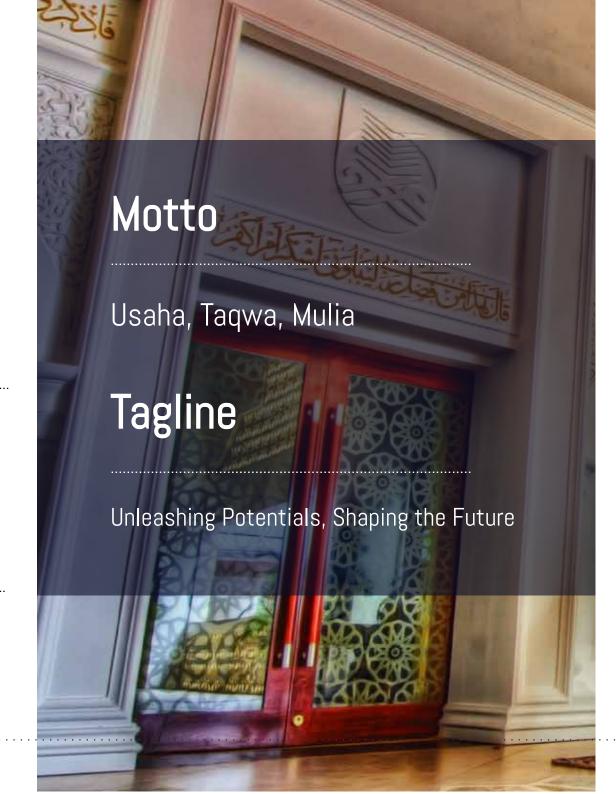
Every individual has the ability to attain excellence through the transfer of knowledge and assimilation of moral values so as to become professional graduates capable of developing knowledge, self, society and nation

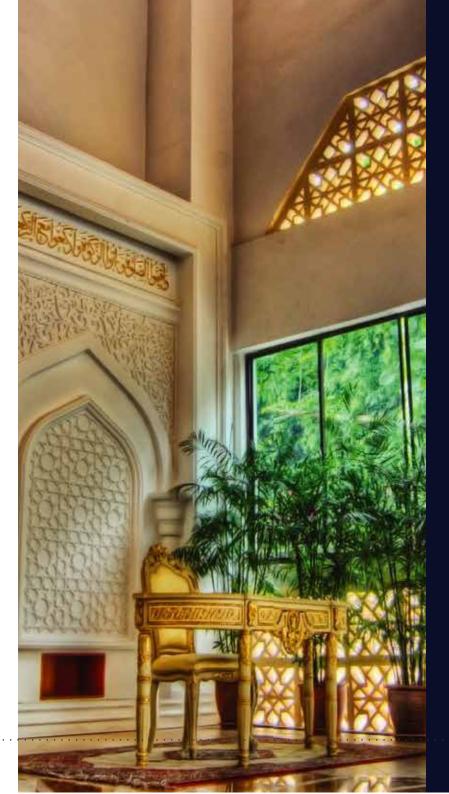
Vision

To establish UiTM as a Globally Renowned University of Science, Technology, Humanities and Entrepreneurship

Mission

To lead the development of agile, professional Bumiputeras through state-of-the-art curricula and impactful research





Objectives

To expedite accessibility to higher education

2

To provide world-class education 3

To offer competitive academic programmes that fulfil market needs, spearhead national development and promote global prosperity

4

To produce well-balanced, entrepreneurial graduates who are globally competent 5

To strengthen the internalisation of values via enhancement programmes

6

To sustain organisational excellence through effective and efficient governance

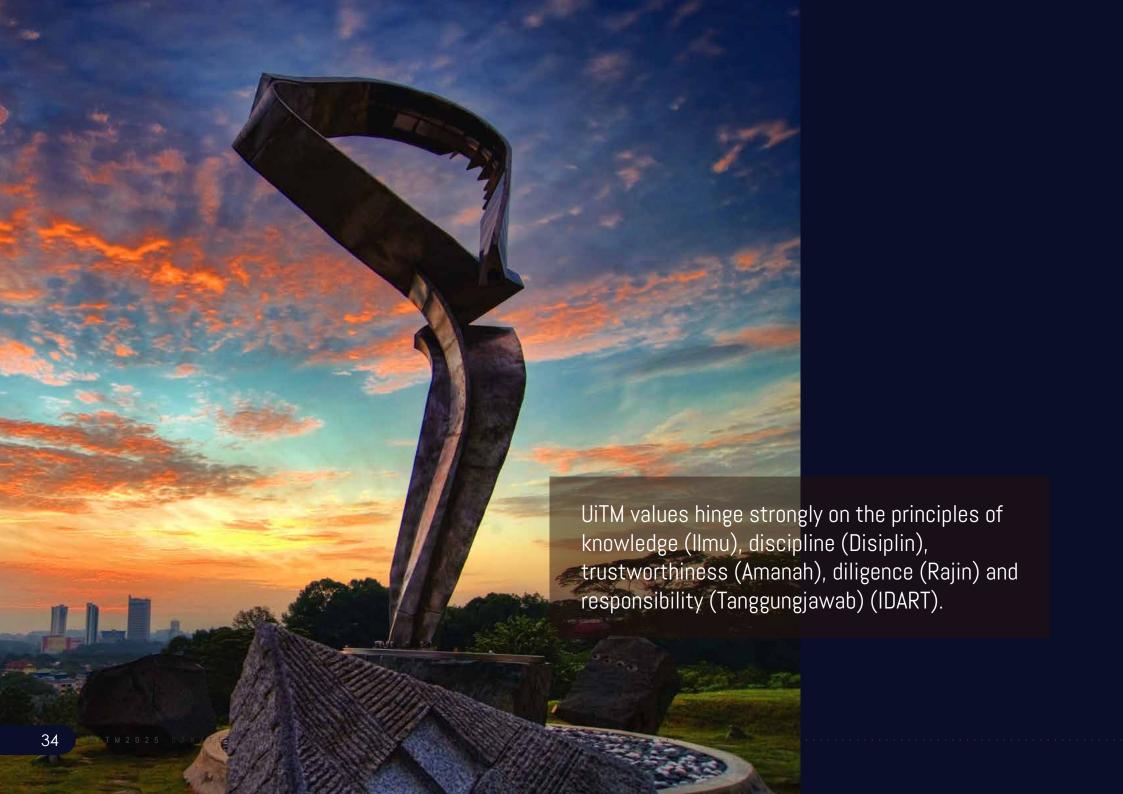
7

To champion impactful research through stronger research ecosystem 8

To strengthen strategic alliance with alumni and industries 9

To provide cutting edge ecosystem conducive for academic advancements 10

To regulate cost-effective financial practices towards organisational sustainability



Values

EXCELLENCE

SYNERGY

INTEGRITY

UiTM continues to uphold an enduring set of values; Excellence, Synergy, and Integrity with its mission and vision heading towards the UiTM2025 as a Globally Renowned University of Science, Technology, Humanities, and Entrepreneurship.

Practicing internal quality standards to fulfill the stakeholders' requirements and expectations

Collaborating seamlessly to maximise productivity that benefits industry and society

Embracing honesty, respect and transparency to achieve the highest ethical standard of professionalism UiTM2025 Desired State Globally Renowned UiTM aims at becoming a Globally Renowned University University by 2025. This goal is pillared by the Strategic Goal UiTM2025, which charts the direction of the university. UiTM2025 anchors on three (3) strategic thrusts (Figure 8). Each strategic thrust is associated with identified strategic Quality Education themes (ST). Quality Education is driven by three (3) STs. The second strategic thrust, Strategic Global Excellence, propelled by two (2) STs. **Thrusts** Excellence Lastly, Value-Driven Performance is catalysed by four (4) STs. Value-Driven Education Entrepreneurial & Well- Widened 5.0@UiTM Balanced Graduates Access Strategic **Themes Excellence Synergy Integrity Values**

Figure 8: UiTM2025 Desired State Model

GLOBALLY RENOWNED UNIVERSITY

Strategic Goal

Quality Education			Global Excellence				Value-Driven Performance				egic sts
6 STAR SETARA			Top 300 in Rank QS World Top 100 Ranking Subjection		ked) in QS ect	20 Subjects Ranked in QS Subject Ranking	80% Happiness Index		ex	Strategic Thrusts	
Education 5.0@UiTM	Entrepreneurial & Well-Balanced Graduates	Widened Access	Translational Research Development, Innovation & Commercialisation		Industry, Community & Alumni Smart Partnership 500 International MoUs/MoAs		Talent Excellence	Agile Governance	Smart Campus	Sustainable Funding	Strategic Themes
Humanising Education 5.0	90% Graduate Employability (GE) 10% Entrepreneurs	Intensified TNE and flexible education 200,000 Total enrolment - 20,000 PG - 3,000 International PG Bridging Education	6 STAR MYRA				ESI Values Practiced High Performance Staff	Agile Governance Index UiTM Perception Index	Digital Campus Smart Centralised Data Hub Green Campus	•RM 1 Billion Income Generation	
			Excellenc	e Syr	nergy	Integrity					Values

Thrust Strategic

QUALITY EDUCATION

Strategic Thrust 1: Quality Education

Goal

To achieve 6 STAR SETARA rating

Executive Summary

Through Education 5.0@UiTM, the university should be able to produce talented and creative Bumiputeras by widening access and creating opportunities the next generation of entrepreneurial and well-balanced graduates. Excellent research and industrial partnerships shall equip students with the knowledge, professional skills, and values required to achieve goals and ambitions. Meanwhile UiTM teaching and learning strategies shall focus on responding to the technological developments and its challenges, the shifting needs of students and employers, and new opportunities. This aspiration is in line with the vision of providing a world-class education with competitive academic programmes to fulfil market needs, further strengthen national development and enhance global prosperity.

UiTM aims at achieving the 6 STAR SETARA rating by shaping the academics and strengthening the research experience to prepare graduates who can adapt and thrive in Industry 4.0 for global competitiveness and deliver its core responsibilities to stakeholders. Competitive academic programmes which offer dynamic and flexible learning environments that allow students to navigate their learning experiences anytime and anywhere across disciplines through interactions with peers, experts, industry practitioners, and the community. Embedding Society 5.0 elements in UiTM's education ecosystem will ultimately transform UiTM into a university for the people by 2025.

Strategic Themes (STs)

ST1: Education 5.0@UiTM (E5.0)

ST2: Entrepreneurial and Well-Balanced Graduates (EWBG)

ST3: Widened Access (WA)

Strategic Theme 1 : Education 5.0@UiTM

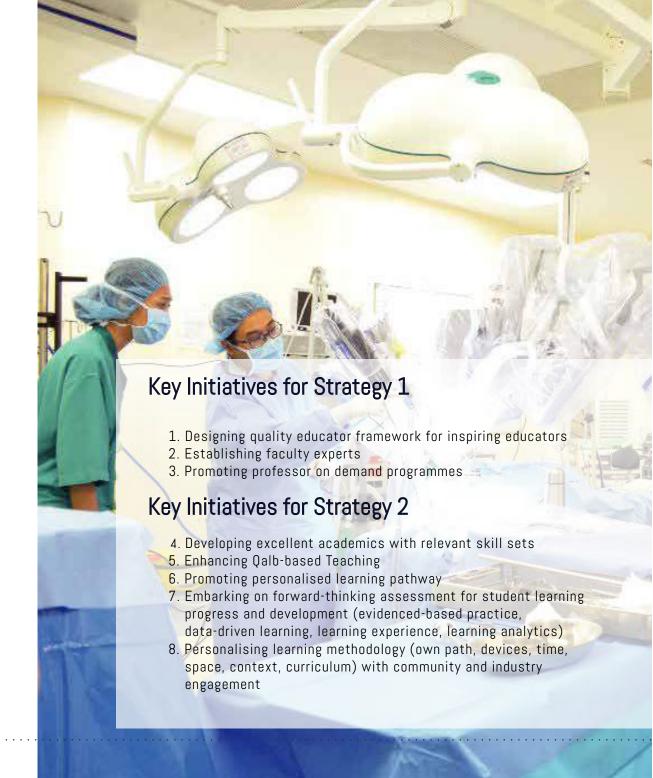
Aim

Education 5.0@UiTM aims at humanising education by empowering people through a $21^{\rm st}$ century curriculum embedded with digital technology.

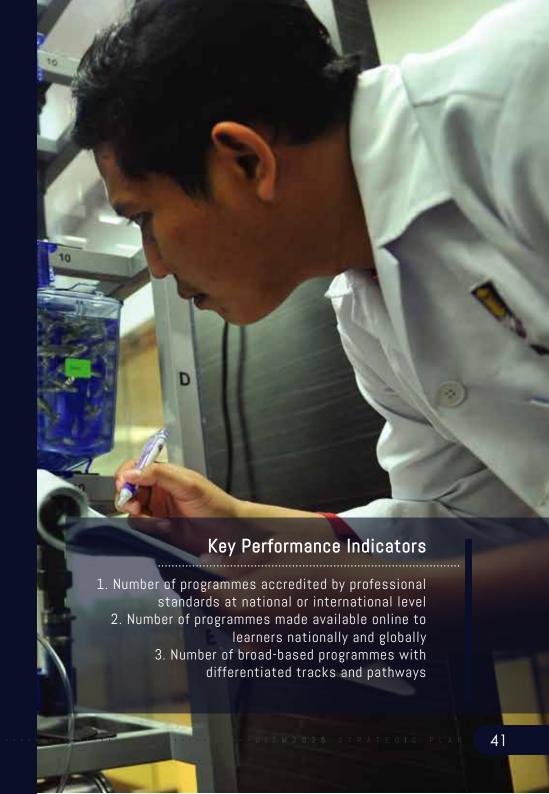
Strategies

Aims shall be achieved by:

- 1. Providing the appropriate fundamentals for the establishment of world-class education via Education 5.0@UiTM that is able to nurture quality student leaders and academics that are able to be universal leaders as a result of technology-enhanced performance and compete with the ever-increasing global and local challenges.
- 2. Strengthening values at the core of teaching and instructional practices. These two (2) main aspects which are **Adab** (knowing the proper places of things, respecting and staying connected to other beings and the environment) and **Amanah** (trust and integrity) in the different facets of the educational realm are imbued.
- 3. Reviewing the existing curricula and increasing the number of interdisciplinary, transdisciplinary and multidisciplinary faculty collaboration and international advisory board involvement that fulfil global market needs.



- 9. Maximising dual-sector: High-End TVET and academia
- 10. Offering multi and transdisciplinary academic programmes
- 11. Widening Sustainable Development Goals (SDGs) initiatives across curricula and disciplines
- 12. Establishing International Advisory Panel
- 13. Ensuring relevancy and competitiveness of academic programmes by using home-grown Academic Programmes Competitive Index
- 14. Maximising international collaboration with Ivy League universities
- 15. Establishing Industry-Campus-Community Knowledge Technology Sharing
- 16. Securing employment of 500 graduates by Multinational Corporation (MNCs)
- 17. Retaining self-accreditation status to ensure delivery of quality education
- 18. Building reputation amongst world academic peers, local and international reputable employers
- 19. Embracing diversity & flexibility in delivery (Augmented Reality, Virtual Reality, Mobile & Internet of Thing, Learning on Cloud) and learning on-demand (MOOC & On-Line)
- 20. Promoting learning assessments beyond the conventional tests and examinations by utilising state-of-art technology
- 21. Establishing meaningful learning experience through cross-faculty, cross-campus and multi-modal experience platform
- 22. Deploying new learning spaces and future classroom for faculties and campuses
- 23. Establishing global learning, global classroom, and smart classrooms
- 24. Optimising data analytics laboratory for data science, artificial neural network (ANN) and machine learning analysis



Strategic Theme 2 : Entrepreneurial & Well-Balanced Graduates

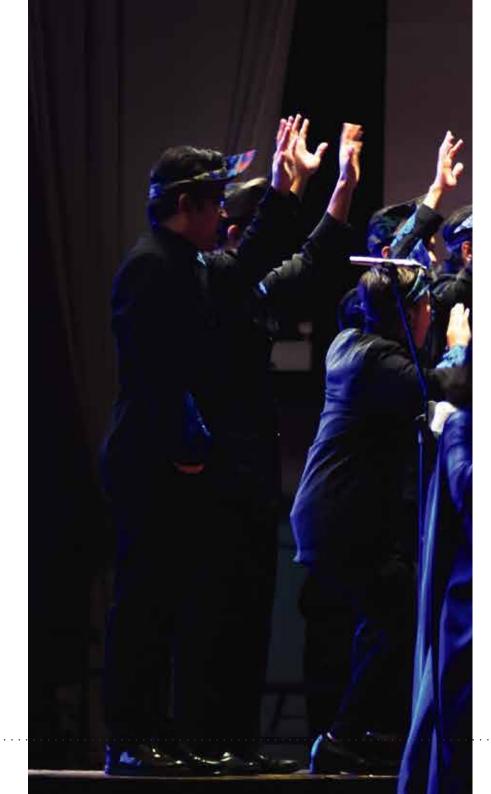
Aim

The university is committed to fostering values that are intrinsic to excellence, synergy, integrity and to instil an entrepreneurial mindset among students in order for them to achieve 90% graduate employability (GE) with the specific aim of 10% who are able to compete locally and globally as entrepreneurs.

Strategies

Aims shall be achieved by:

- 1. Strengthening UiTM student global mindset, instilling values and increasing learning experience, via well-balanced graduates development programmes in order to enhance leadership abilities, skill sets and competitiveness in the region and beyond, along with digital presence.
- 2. Developing students' skills and interests in a conducive entrepreneurship ecosystem through student business zoning, start-up programmes, business incubators, and attachment opportunities in successful Small Medium Enterprises (SMEs) that support student-owned businesses.
- 3. Providing a conducive ecosystem to enable student wellness, comfortability and secured campus lifestyle experience through impactful, inclusiveness and access to service and facilities in producing well-balanced graduates.









- 25. Enhancing student exchange programmes with Ivy League universities
- 26. Strengthening internship programmes with multinational corporations
- 27. Collaborating and networking with international programmes
- 28. Increasing number of participations in international competitions
- 29. Offering international community services
- 30. Collaborating with Toastmasters Club
- 31. Instilling ESI values through leadership training, extracurricular activities and volunteerism
- 32. Establishing Student Union for students empowerment initiatives
- 33. Creating a collaborative environment between students, lecturers and communities through Service-Learning Malaysia (SULAM) programmes
- 34. Enhancing international volunteerism with industry partner
- 35. Enriching and accelerating talent development among UiTM students

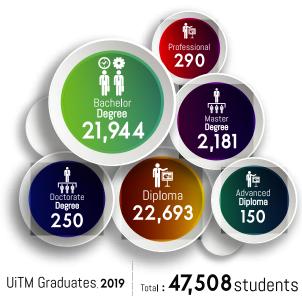
- 36. Capitalising UiTM Patriotism initiative under #KitaUiTM
- 37. Creating value ecosystem in promoting cultural sustainability programme
- 38. Accelerating top talent to compete in Olympic Games through 'Olympic Dream' initiatives
- 39. Striving to be world-class achievers with 'We are the World' initiatives
- 40. Enriching sports culture among UiTM student with sporting campus initiatives
- 41. Synergising UiTM Student support in sports through 'When the Lions Roar' campaign
- 42. Aligning UiTM student focus in extracurriculum via '1Student 1Uniform' initiatives
- 43. Capitalising UiTM focus in providing job opportunities with #JobCreator initiatives
- 44. Aligning student welfare entities into 'Student 1^{st'} priority programmes

44





- 45. Establishing entrepreneurship hub to train future entrepreneurs
- 46. Establishing Entrepreneurship Venture Capital Fund
- 47. Maximising techno-preneur students programmes





- 48. Creating a one-stop centre for mental health
- 49. Capitalising student database under college plus initiative
- 50. Establishing sports arena to encourage high performance sports among UiTM students
- 51. Establishing peer counselor programmes at student colleges
- 52. Enriching disabled student experiences at student colleges
- 53. Establishing Center of Soft Skills to enrich and capitalise student value
- 54. Establishing Centre of Sports Excellence in UiTM
- 55. Creating college as Second Learning Centre with Learning College programme



Key Performance Indicators

4. Percentage of graduate employability
5. Percentage of graduate entrepreneurs
6. Percentage of full-time students involved in service learning programmes
14. (b) Students ESI Index

Strategic Theme 3 : Widened Access

Aim

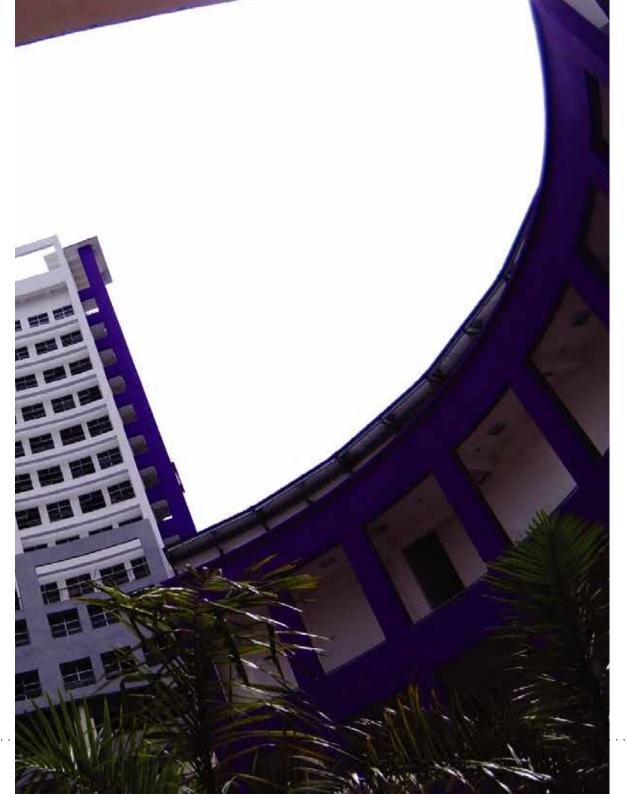
The university aims to increase the enrolment to 200,000 students by 2025 that would open up opportunities for prospective students from different socio-economic backgrounds (in particular bottom 40 (B40)), who are people with disabilities, tahfiz, sportsmen and disadvantaged communities. The overall student population should include 20,000 postgraduates where 3,000 are international students.

Strategies

Aims shall be achieved by:

- 1. Widening and expediting accessibility to higher education. The strategy aims to enhance access to higher education for more Bumiputeras by targeting total enrolment of 200,000 students of which 10% are postgraduate students. Out of this fraction, 15% comprises international students.
- 2. Providing cutting-edge ecosystem conducive to support success and academic advancements. This strategy aims to promote a meaningful learning experience among students through a holistic set of dimensions; agency, diversity, flexibility, inclusivity, respect, and relevance for $21^{\rm st}$ century learning.





Total UiTM Graduates 1958-2019

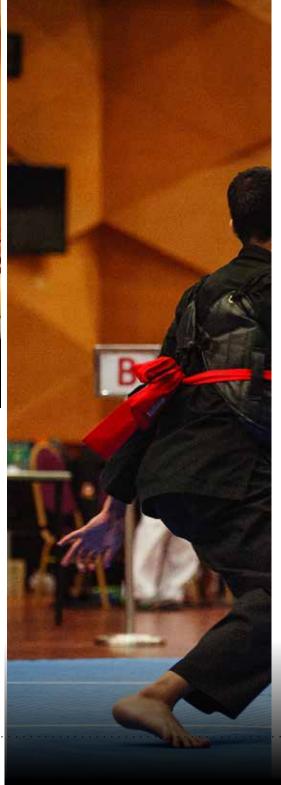






- 56. Increasing access through flexible entry requirements through APEL
- 57. Widening access for people with disabilities, tahfiz track, sportsmen and disadvantaged communities
- 58. Offering Micro-credentials, DegreePlus, Broad-based programmes, and personalised curriculum
- 59. Increasing access through chaining 1 Family 1 Student, 1 Professor 1 International Student and 1 Student 1 Potential Student
- 60. Establishing Transnational Education (TNE) Initiatives

- 61. Enhancing and empowering iCEPS & INTEC to institute and centre for extension studies and lifelong learning
- 62. Establishing bridging programmes to attract a bigger pool of candidates
- 63. Developing an inclusive entrance policy and lexible study plans for students with special and specific needs
- 64. Enhancing technology enabled delivery especially for international postgraduates and non-mainstream students
- 65. Developing High-End TVET courses and programmes







Key Performance Indicators

7. Number of students' enrolment

(a) Full time students

(b) Part time students

(c) Franchise students

(d) Postgraduate students

(e) International postgraduate students

Strategic Thrust

GLOBAL EXCELLENCE

Strategic Thrust 2: Global Excellence

Goals

Top 300 by QS World Ranking
Two (2) Subjects Ranked in Top 100 QS Subject Ranking
20 Subjects Ranked in QS Subject Ranking

Executive Summary

UiTM is highly committed towards establishing a world-class research platform for global performance by providing impactful portfolios on translational research, high impact publications, creative and smart innovations and partnerships with stakeholders.

The university aims for its global excellence to be upheld by two (2) strategic themes (ST) involving Translational Research Development, Innovation, and Commercialisation (TRDIC) and Industry, Community & Alumni Smart Partnership (ICASP). The TRDIC would capitalise on the university research core strengths to establish two (2) new High Institution Centres of Excellence (HICoE) and to promote potential translational research creative solutions' outputs for society and industry. The ICASP would provide smart platform of linkages for the high impact MoUs, MoAs and collaboration initiatives with the Top 500 companies and the Top 200 universities in the world which would lead to enhanced growth of the Endowment and Waqf Funds.

The integration of TRDIC and ICASP, will not only harness university-industry mutual linkages but also foster a holistic ecosystem in transforming university roles in solving community issues as highlighted in Sustainable Development Goals (SDGs).

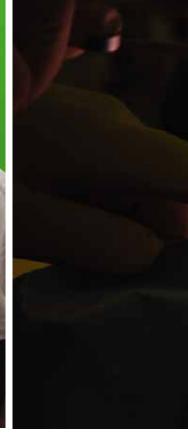
Strategic Themes (STs)

ST4: Translational Research Development, Innovation, and Commercialisation (TRDIC)

ST5: Industry, Community & Alumni Smart Partnership (ICASP)







Strategic Theme 4: Translational Research Development,Innovation and Commercialisation

Aim

UiTM aspires to enhance translational research, development, innovation and commercialisation towards impacting socio-economic well-being, and global recognition leading to 6 STAR MyRA.





Strategies

Aims shall be achieved by:

1. Synergising the previously identified six (6) Community of Research (CoRe) priority areas aligned with the Sustainable Development Goals (SDGs) in a conducive ecosystem. Six (6) CoRE priority areas are industrial technology, cyber technology, health & wellness, logistics & transportation, energy & environment and social creativity & innovation. This strategy aims to pool and redirect research efforts in UiTM towards championing the identified priority areas and provide solutions for current and upcoming challenges through collaborations, MoUs & MoAs with top-notch universities and industries in charting UiTM's research outcomes on the world map.

2. Empowering Centres of Excellence (CoEs) of international repute and transitioning to HICoE. This strategy aims to enable and facilitate intensive research with top international research centres through smart partnerships, collaborations and networking. The focus includes developing research talents and grooming of prominent researchers. Additionally, adequate funding to hire post-doctoral researchers and visiting professors would be allocated to increase research intensity towards achieving HICoE status.

3. Enhancing commercialisation by promoting UiTM as the heart of excellence and recognition by the Malaysian government and industry through strategic management of high-value talent and sustainable commercialisation in the business ecosystem.

- 66. Aligning UiTM's research entities (including HICoE and CoEs) based on six (6) research priority areas
- 67. Engaging academic publication initiatives
- 68. Capitalising UiTM's research focus (publication, grants and innovation) in Chemistry and Materials fields as reported by Scival 1% competency map from 2012-2018
- 69. Enriching and capitalising on talents
 to address challenges under the six
 (6) research priority areas through
 multidisciplinary and translational
 research
- 70. Creating a conducive and sustainable research ecosystem with strong governance and funding to support all aspects of quality research



- 71. Synergising and integrating research entities with relevant CoEs and HICoEs on future niche areas
- 72. Accelerating three (3) CoEs to become HICoEs
- 73. Establishing joint research laboratories with top international research laboratories and industries
- 74. Striving for international research collaboration and networking

- 75. Establishing stand alone wholly-own professional entity of UiTM with a special mandate to manage and promote commercialisation & professional services
- 76. Developing UiTM consultancy & talent management services for industry and community projects
- 77. Engaging UiTM Researchers in technology investment, research & technology foresight for new product and services development
- 78. Establishing technology and innovation investment scheme to enable all levels of the commercialisation process:
 - Start-Up Funding
 - Market Introductory Funding
 - Venture Capital Funding



Strategic Theme 5: Industry, Community & Alumni Smart Partnership

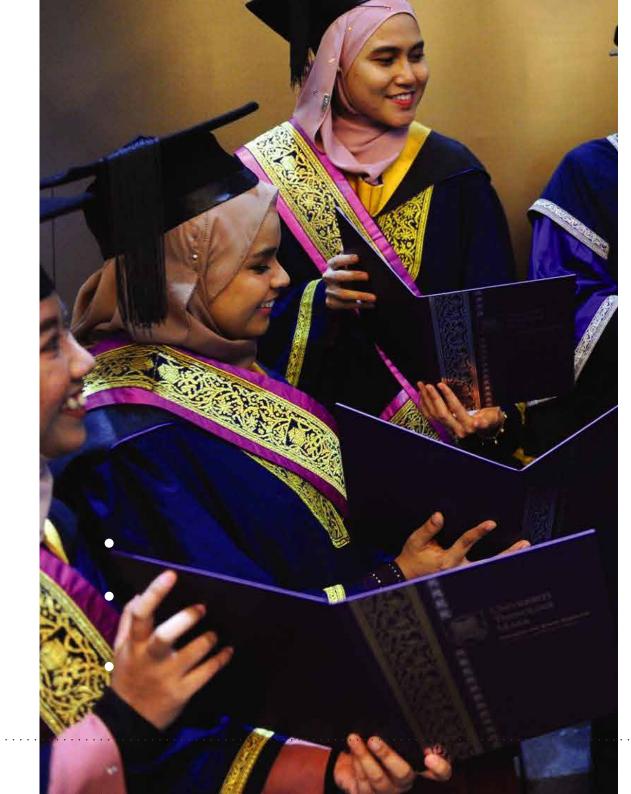
Aim

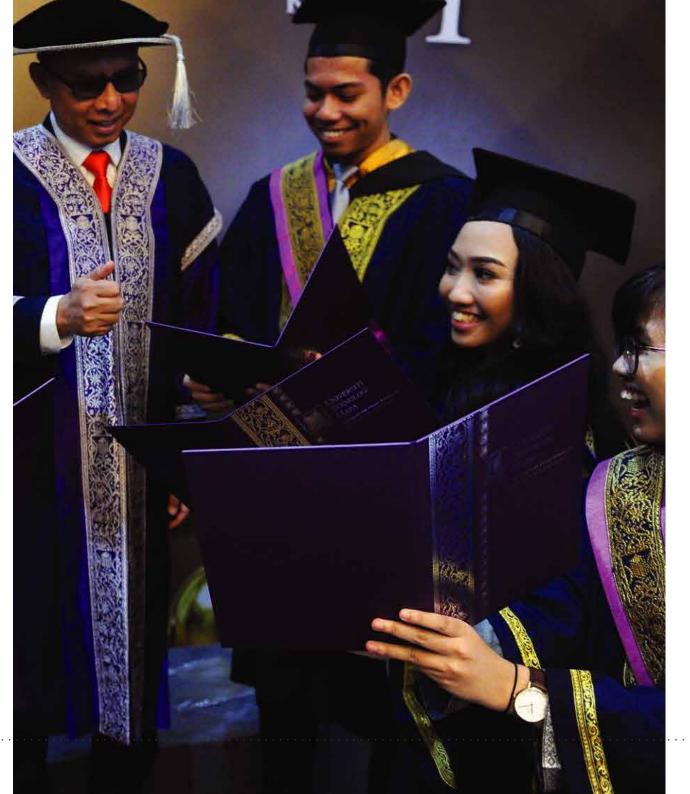
UiTM aims to leverage smart partnerships among industry, community and alumni, to inculcate the culture of giving back to the alma mater through charitable donations (Endowment and Waqf Funds), and to formalise collaborations with local and international organisations.

Strategies

Aims shall be achieved by:

- 1. Strengthening strategic alliance with alumni and industries through strategic partnerships with top industry players and prestigious world academic institutions.
- 2. Establishing Endowment and Waqf Funds through value-added and high impact programmes.
- 3. Expediting impactful 500 international MoUs/MoAs.





- 79. Creating a conducive ecosystem which supports industry-university linkages through innovation and simulation outfits and makers programmes
- 80. Establishing UiTM Alumni Federation for consolidating alumni activities allowing it to contribute to the university's teaching and learning advancement, as well as student development
- 81. Optimising community engagement by embedding sustainable service learning programmes in UiTM's academic curricula
- 82. Leveraging strategic partnership with industries to provide global experiences for student mobility programmes
- 83. Driving the Global Mega Universities Presidential Forum for the benefit of industry, community and alumni agenda
- 84. Engaging state-of-the-art media platform for global branding and visibility (TED-Talk)



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Key Initiatives for Strategy 2

- 85. Establishing UiTM Alumni Business Village for income-generating activities
- 86. Establishing cashless ecosystem in UiTM towards becoming a cashless campus by 2020



UiTM International Partners_____





- 87. Engaging in university-industry partnership to cultivate knowledge for real-world experience
- 88. Lending support to the industry through UiTM academic and research expertise by incorporating a centre in the industry partners' facilities
- 89. Establishing Integrated Alumni Database System which provides prominent partnership for future strategic engagement
- 90. Implementing scheduled trade missions to promote UiTM products to potential industry partners
- 91. Intensifying potential collaboration efforts with Fortune 500 and Forbes Global 2000 The World's Largest Public Companies

Key Performance Indicator

- 13. (a) Number of international MoAs
- 13. (b) Number of international MoUs
- 13. (c) Number of strategic engagement

Thrust Strategic

VALUE-DRIVEN PERFORMANCE

Strategic Thrust 3: Value-Driven Performance

Goal

80% Happiness Index

Executive Summary

UiTM faces different internal and external challenges and obstacles to be excellent in its governance, to establish smart and green campuses and to sustain it's funding. UiTM also needs to sustain its engagement with communities and industries, and has a duty to drive societal transformation and growth. Cultivating a value-driven performance is one of the significant strategic thrusts to overcome challenges and enable the university to become a globally renowned university.

The talent excellence that upholds specific values are the key to transform the university. UiTM has recognised excellence, synergy and integrity (ESI) core values that can drive talent to act and respond to the identified challenges. A value-driven performance also encourages talent excellence to create values which enhance governance, services, and approaches. Hence, it is important for talent excellence to sustain their creativity and uphold core values.

In the aspect of governance, the university shall preserve the agility values to achieve institutional excellence in tandem with efficient governance. Since talent excellence is the agent of change, the agile mindset, behaviour, and management need to be harnessed. The agile mindset leads talent excellence to be self-directed and self-improved in creating and sharing values with others. The agile behaviour would influence the talent excellence to be responsive, adaptive and flexible in dealing with tasks, issues, and providing solutions. The agile management would empower individuals and provide decision-making authority whenever relevant to hasten the process in delivering effective and efficient services.





In the aspect of infrastructure and ICT, the humanising technology and environmental sustainability have become the key values for value-driven performance. The main agenda is to drive the establishment of smart and green campuses. Humanising technology is meant to ensure that the provisioned ICT for the smart campus which relate to data science and artificial intelligence can significantly improve people's lifestyle and experience. Simultaneously, upholding the environmental sustainability value assists the university to shape green related initiatives towards optimising energy and resources whilst being opportunistic in the renewable energy solution.

In the aspect of finance, the funding sustainability becomes the core value for the value-driven performance. This would enhance UiTM's financial position and provide a long-term financial growth to realise all the strategic themes mentioned earlier. Upholding this value together with other core values bring about the ability to strategically generate new income and expand income streams with a higher purpose, which is to contribute to stakeholders.

Strategic Themes (STs)

ST6: Talent Excellence (TE)

ST7: Agile Governance (AG)

ST8: Smart Campus (SC)

ST9: Sustainable Funding (SF)

Strategic Theme 6 : Talent Excellence

Aim

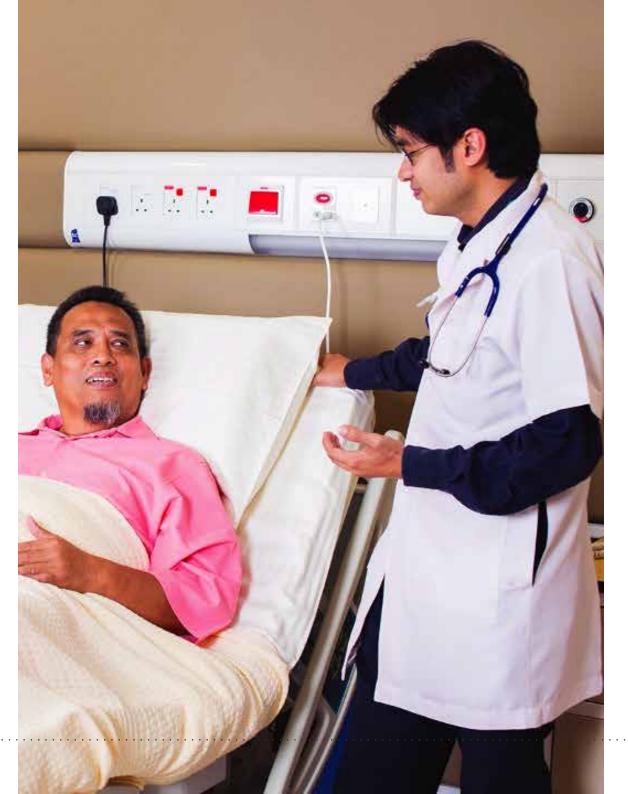
UiTM aims to uplift its staff in internalising core quality values and empowering them in performing their duties that involve teaching and learning, research and innovation, and services.

Strategies

Aims shall be achieved by:

- 1. Developing highly skilled, qualified and professional talent excellence with dynamic and competitive personality based on ESI values.
- 2. Creating an environment that supports the development of highly skilled and knowledgeable talent excellence.
- 3. Enhancing career path plans that are aligned with national talent mapping.





- 92. Developing and implementing ESI index
- 93. Cultivating ESI core values through teaching and learning, research and innovation, governance and well-being
- 94. Focusing on high impact career development programmes such as Ph.D, industrial training, post-doctoral, professional training, sub-specialty, outbound scholars and professional programmes (MAICSA, CIMA, MIA, MIM) for staff
- 95. Nurturing talents for National Academic Award, National Administrator Award or other prestigious award
- 96. Developing a structured and transparent university succession planning





- 97. Creating a conducive ecosystem for academic staff to pursue Ph.D qualification
- 98. Developing and implementing Competency-Based Talent Management (CBTM) for academic and administrative staff
- 99. Intensifying experiences and exposures through global outreach programmes
- 100. Promoting high impact KIK and AKNC programmes

- 101. Facilitating fast track career path for academic and non-academic staff
- 102. Developing and implementing career roadmap for academic and non-academic staff
- 103. Enhancing high impact career development programmes



Key Performance Indicators

14.(a) Staff ESI Index 15. Percentage of high performance staff

Strategic Theme 7 : Agile Governance

Aim

UiTM strives to achieve a sustainable organisational excellence through effective and efficient governance.

Strategies

Aims shall be achieved by:

- 1. Establishing an Agile Governance Index System which enables high quality delivery services, promotion and empowerment of governance, and human resource policies.
- 2. Developing and attracting relevant talents to support UiTM's aspiration towards high academic quality standards and embracing professional development.
- 3. Empowering head of departments and committees on operational matters.

Key Initiatives for Strategy 1

- 104. Implementing Online Reference documents for governance (DPocket)
- 105. Strengthening delivery services and staff engagement through HR2U
- 106. Establishing Ethics Compliance Audit
- 107. Enhancing function of Rector Council
- 108. Establishing a superstructure organisation through the merging of faculties, based on clusters
- 109. Developing an online assessment for self-governance (Governance Index)
- 110. Applying operational excellence in daily operations at all levels to strive for higher stakeholder satisfaction
- 111. Exercising continual quality improvement by maintaining ISO9001:2015 certification while developing UiTM Integrated Quality Management Systems (iQMS)
- 112. Employing design thinking innovation at work to energise, motivate and enable creative problem-solving at all levels
- 113. Embracing digital office/class to improve work efficiency and effectiveness
- 114. Advocating an eco-friendly work environment (space) to strive for staff/student wellness and well-being

- 115. Implementing an internal remuneration scheme
- 116. Practising excellent talent management
- 117. Establishing structured development programmes-fast-track career path
- 118. Strengthening image and branding initiatives to increase UiTM visibility





- 119. Providing online comprehensive standard operating procedure for faculties/campuses/departments
- 120. Developing and implementing online self-governance assessment
- 121. Embracing operational excellence in daily operation at all levels

Key Performance Indicator

16. Agile Governance Index 21. UiTM Perception Index

Strategic Theme 8 : Smart Campus

Aim

UiTM aims to provide a cutting-edge and conducive ecosystem for students and staff to embrace academic and research advancements and to improve the user experience for a quality lifestyle on campus with the use of advanced digital technologies and systems.

Strategies

Aims shall be achieved by:

- 1. Enforcing infrastructure to provide a smart, green, safe and sustainable campus that would lead to the optimisation of assets, resources and energy consumption with renewable capability for long-term cost-efficiency.
- 2. Strengthening ICT potential to provide an efficient and integrated ICT infrastructure and establishing a smart centralised data hub which supports holistic and strategic level data-driven decision-making.









- 122. Strengthening Greenation@UiTM agenda
- 123. Maximising the capturing capability of renewable energy
- 124. Maximising the utilisation of existing solar power farm and solar panels at campuses
- 125. Maintaining and upgrading the existing infrastructure to support current and future initiatives
- 126. Enhancing the existing Facilities Digital Management System with smart applications such as tracking locations and status of facilities, real-time monitoring with notification, and decision-making support







- 127. Establishing a One Stop e-Service Centre that offers different kinds of online applications which run on high-quality ICT infrastructure for students and staff to improve productivity and lifestyle on campus
- 128. Providing a Smart Centralised Data Hub which serves as the main data repository for UiTM and equipped with smart ICT to manage data efficiently and effectively
- 129. Maintaining and upgrading the existing ICT infrastructure to support current and future initiatives
- 130. Implementing the blockchain technology for reliable and secure data sharing
- 131. Strengthening and promoting a cashless campus to support an eco-friendly lifestyle

Key Performance Indicators

17. (a) Data quality score
(b) Index UiTM (i-UiTM)
18. Satisfaction index on UiTM facilities





Strategic Theme 9 : Sustainable Funding

Aim

UiTM aims at providing an integrated strategic approach in enhancing UiTM's financial position for sustaining long-term financial and cost containment.

StrategyAim shall be achieved by:

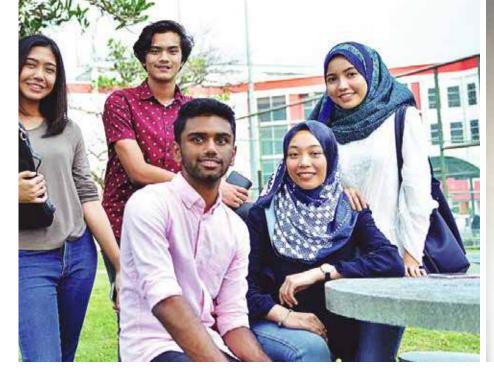
1. Attaining new income sources for harnessing university financial sustainability by 2025.







- 132. Providing world class education through UiTM Private Education Wing
- 133. Implementing chargeable fees for both postgraduate and international students
- 134. Venturing into blue ocean markets by UiTM Holdings Sdn Bhd
- 135. Conducting summer programmes to attract international students
- 136. Working on potential research and development projects, namely the solar power farm and solar panels on rooftops for green and sustainable campuses





- 137. Offering UiTM vehicle plate number as granted by the Road and Transport Department
- 138. Monetising the UiTM Digital Asset (Youtube/Music) for online media stream business potential
- 139. Generating income through the establishment of the Endowment Fund and Waqf Fund
- 140. Generating income from consultancy and commercialisation scop via lecturers' and researchers' work and IP products
- 141. Working on Agrofarm/Homestay projects via monetising UiTM assets and resources
- 142. Utilising the e-commerce platform to provide jobs
- 143. Collaborating with existing private hospitals for the operation of Medical Teaching Hospital Private Wings
- 144. Conducting Alumni Project via contributions from society (staff, community, etc)

Key Performance Indicators

19. RM1 billion income generation 20. Cost saving of non-emolument over operating budget



Summary UiTM2025 Strategic Plan

Strategic Thrust 1 : Quality Education

- 6 STAR SETARA
- 200.000 students enrolment
- Education 5.0@UiTM able to compete globally
- Balanced student nurtured with ESI values
- Entrepreneurial skills and mindset

Strategic Themes (STs)

ST1: Education 5.0@UiTM (E5.0)

ST2: Entrepreneurial and Well-Balanced Graduates (EWBG)

ST3: Widened Access (WA)

Strategic Thrust 2: Global Excellence

- QS top 300 university,
- 2 subjects top 100,
- 20 subjects ranked
- Increased translational research and commercialisation
- Smart partnership with industry, community and alumni
- 500 international MoUs/MoAs.

Strategic Themes (STs)

ST4: Translational Research Development, Innovation, and Commercialisation (TRDIC)
ST5: Industry, Community & Alumni Smart Partnership (ICASP)

Strategic Thrust 3: Value-Driven Performance

- 80% Happiness Index
- Enhanced talent excellence with ESI values
- Agile governance system and monitoring
- Smart campuses nationwide
- New financial sources for sustainability

Strategic Themes (STs)

ST6: Talent Excellence (TE)

ST7: Agile Governance (AG)

ST8: Smart Campus (SC)

ST9: Sustainable Funding (SF)

Summary Key Performance Indicators 2020-2025

6 STAR SETARA

QS TOP 300 2 SUBJECTS TOP 100 20 SUBJECTS RANKED

80% HAPPINESS INDEX

21 KEY PERFORMANCE INDICATORS

KPI 1	KPI 2	KPI 3	KPI 4	KPI 5	KPI 6	KPI 7
Number of programmes accredited by professional standards at national or international level	Number of programmes made available online to learners nationally and globally	Number of broad-based programmes with differentiated tracks and pathways	Percentage of graduate employability	Percentage of graduate entrepreneurs	Percentage of full time students involved in service learning programmes	Number of students' enrolment a)Full time students b)Part time students c) Franchise students d)Postgraduate students e)International postgraduate students
KPI 8	KPI 9	KPI 10	KPI 11	KPI 12	KPI 13	KPI 14
Staff indexed publication ratio	Staff citation ratio	Amount of research grants	Number of patents granted	Number of spin-off companies	a) Number of international MoAs b) Number of international MoUs c) Number of strategic engagement	a) Staff ESI Index b) Students ESI Index
KPI 15	KPI 16	KPI 17	KPI 18	KPI 19	KPI 20	KPI 21
Percentage of high performance staff	Agile Governance Index	a)Data quality score b)Index UiTM (i-UiTM)	Satisfaction index on UiTM facilities	RM1 billion income generation	Cost saving of non-emolument over operating budget	UiTM Perception Index



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